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Mont Amœna Seminary

MOUNT PLEASANT
NORTH CAROLINA

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MONT AMŒNA SEMINARY

ANNUAL CATALOGUE

Mont Amœna Seminary

MOUNT PLEASANT, N. C.

SESSION OF 1920-1921

WITH ANNOUNCEMENTS
FOR SESSION 1921-1922

1921
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.

Seminary Calendar

1921

September 14th, Wednesday—All students will arrive; dormitories open.

September 15th, 10 A. M.—Opening exercises, registration, entrance examinations.

November 24th—Thanksgiving Day, holiday.

December 16th—Students' Recital.

December 21st, 12 M.—Christmas Vacation begins.

1922

January 4th, 1 P. M.—School work resumed.

February 1st—Assignment of Senior Essays.

January 16th—Mid-Term Examinations.

February 1st—Assignment of Senior Essays.

March 3rd—Students' Recital.

March 23rd, 12 M.—Easter Vacation begins.

March 27th, 12 M.—Easter Vacations ends.

May 4th, Evening—Reading of Senior Essays in Chapel.

May 15th—Final Examinations.

May 21st-24th—Commencement.

May 22nd, 1 P. M.—Meeting of Alumnæ Association, followed by Annual Luncheon.

May 23rd, 1:30 P. M.—Meeting of Board of Trustees.

NOTE—Patrons should not allow students permission to leave before date set for holiday, and should see that a prompt return is made to the school on day set for resuming work. This makes for efficiency.

Board of Trustees

OFFICERS

Rev. C. P. Fisher.....President
Mr. John S. Efird.....Vice-President
Prof. H. A. Fisher.....Secretary and Treasurer

EXECUTIVE COMMITTEE

Rev. C. P. Fisher Mr. John S. Efird Mr. H. B. Wilkinson
Rev. Prof. J. H. C. Fisher, Ex-Officio

MEMBERS

FOR A TERM OF THREE YEARS

Rev. John F. Crigler.....Charlotte, N. C.
Rev. John C. Seegers, D.D.....Wilmington, N. C.
Hon. Louis M. Swink.....Winston-Salem, N. C.
Mr. H. B. Wilkinson.....Concord, N. C.

FOR A TERM OF TWO YEARS

Rev. Geo. H. Cox, D.D.....Concord, N. C.
Rev. J. H. C. Fisher.....Mount Pleasant, N. C.
Mr. John A. Cline,.....Concord, N C.
Mr. C. G. Heilig.....Mount Pleasant, N. C.

FOR A TERM OF ONE YEAR

Rev. C. A. Brown.....China Grove, N. C.
Rev. C. P. Fisher.....China Grove, N. C.
Hon. John S. Efird.....Albemarle, N. C.
Mr. H. E. Cline,.....Concord, N. C.

Faculty

1921-1922

This is correct
Rev Goodman
resigned as Principal
MAS and pastor
Holy Trinity E.L.Ch
effective
June 1921

Rev. J. H. C. Fisher, A.B., M.A.

Principal

Bible and Christian Evidence

A.B., M.A., Pennsylvania College; Gettysburg Theological Seminary; for thirteen years President Mont Amoena Seminary

Hilbert A. Fisher

Vice-Principal

Mathematics and Science

Graduate U. S. Naval Academy 1915; Graduate Mount Pleasant Collegiate Institute 1911; Instructor St. Helena Training Station 1916; Instructor in Mechanical Engineering U. S. S. New Hampshire 1917-18; Instructor in Mathematics N. C. State College of Agriculture and Engineering 1920-21

Mabel Lippard, B.E.

English

B.E., N. C. State College for Women; Graduate of Concord High School; Teacher in Wilson City Schools; Teacher for four Years

Ella Belle Shirey

Lady Principal

Librarian, French and History

Graduate Staunton Female Seminary; Student University of Virginia; Extended Teaching and Governing Experience; Present position three years

Lena Moose, A.B.

Latin

A.B., Elizabeth College; Graduate Mont Amoena Seminary; Student Lenoir College: Student Summer School U. of N. C.; Teacher for Seven Years; present position four years

Mrs. Leah J. Fisher

Matron

Graduate Mont Amoena Seminary, '89

Music Faculty

ADA STIREWALT

Director

Piano, Voice, Violin

Graduate Mont Amoena 1904; Graduate in Piano, Girard Conservatory, Elizabeth College, 1907; Student Cincinnati Conservatory of Music, 1913; Student under Mrs. Crosby Adams 1919 and 1920; Director Mont Amoena Six Years; Teacher Private Classes Seven Years

ETHEL COBB FISHER

Piano

Student Mont Amoena, 1910-12; Graduate Florence Hunt School of Music, 1915; Teacher of Private Classes two years

MRS. MOSES A. FOIL

Piano

Graduate Staunton Female Seminary; Studied under Professor Myer and Professor Eisenberg, Mary Baldwin Seminary; Twenty Years' Teaching Experience

Officers of Faculty

PROF. H. A. FISHER

Chairman

REV. J. H. C. FISHER

Treasurer

ELLA BELLE SHIREY

Lady Principal

LENA MOOSE

Secretary

Mont Amœna Seminary

Introduction

Education of women no longer needs defense or apology. It is now recognized as fundamental. Given a truly educated and trained Christian woman, the safety of the home, the Church and the State is assured. In fact demonstrations of this statement are to be found on every hand. It is a common thing nowadays to find a woman the defense of her home, the champion of the Church, the purifier of public life and the aggressor in the arts and sciences. She may be said to be, in the most real sense, the teacher of the coming generation. She must be the mother of it, and most of the school rooms will be filled by her. In order that she may do this great work well and secure for herself happiness and culture, institutions, Mont Amœna among them, especially adapted to woman's needs, have sprung up all over our land.

Design of the Institution

The design of this institution is to furnish, at the lowest cost, a Christian education to the daughters of the Church, and to all who wish to take advantage of our opportunities. She does not pursue this policy simply to secure patronage, but because it is the duty of the Church to make education as easy to secure as possible, in order that all her daughters may be trained for useful positions in life. Mt. Pleasant is a favorable location for an institution of such a character, on account of the town's being a cultured moral and Christian community and the cheapness of products. Many attend our school because they cannot afford to pay a large sum for an education; many attend because they do not want to pay a larger sum; many attend because the school has a record for thorough class-room drill and scholarly work; while many attend because the location offers attractions and inducements which cannot be found in a city

with its costly and fashionable demands. All these classes are welcomed to our institution, and are assured equally congenial environments.

Historical

Mont Amœna Seminary was organized in 1859, but not until the year 1869 did it become a Church institution. Through the untiring efforts of Rev. G. D. Bernheim, D.D., it was then secured as the property of the Evangelical Lutheran Synod of North Carolina, since which time it has been conducted with gratifying success by a Board of Trustees elected by the North Carolina Synod. *Although the property belongs to the North Carolina Synod, the doors of the institution are open to the daughters of all synods and denominations.*

Never pretentious, she nevertheless has done a noble work. With the exception of the fire which, on the evening of Thanksgiving Day, 1911, destroyed the old building in which the school had been conducted for nearly half a century, the events of her life have been in the main smoothly going. Three hundred and twenty-six noble and efficient women have been graduated and sent to the varied enterprises of womankind, while several thousand have received partial training at her knees.

Prominent among those who have presided over the school's destiny are: Mrs. D. H. Bittle, the foundress, Rev. G. F. Shaeffer, Rev. G. D. Bernheim, D.D., Rev. Daniel I. Dreher, Capt. Wiley W. Barrier, Misses Ribble, Rev. P. A. Stroebel, Prof. L. H. Rockroth, Rev. J. A. Linn, Miss Julia Shirey, Rev. C. L. T. Fisher, under whose strong, aggressive spirit the institution became well and favorably known; Rev. Henderson N. Miller, Ph.D.; Rev. J. H. C. Fisher, A.M., and Rev. R. A. Goodman. Many of these have passed into their eternal reward but behind them remains the institution as a most fitting monument to their courage and fidelity.

Charter

The institution was chartered by the Legislature of the State, with all the rights and privileges of higher institutions of learn-

ing, including the conferring of academic degrees. Finding, however, that the interests of the Church are better subserved and that a real educational need is being supplied, the authorities waive the chartered privileges and run the institution as a Fitting School with the purpose above mentioned.

Direction

The work of the Mont Amœna Seminary is under the supervision of the Board of Trustees in whom the Evangelical Lutheran Synod of North Carolina has vested, by appointment, authority and the obligation for its welfare. The Board in turn is under the control of the Synod. The local management is under the direction of Rev. J. H. C. Fisher, A.M., Principal, and Prof. Hilbert A. Fisher, Vice-Principal and Treasurer, both having been duly elected by the Board of Trustees.

The constant aim of the management has been to make and keep an institution which gives to its students the best in educational thought and advancement; to supply the fundamental branches of a liberal education and culture; to fortify the students in these branches by requiring a high standard and thorough drill under helpful direction; and above all to inspire the minds of the students with a love for the beautiful, the good and the true, and help them realize that their highest personal achievement and greatest service to mankind call for the best there is in womanhood.

Location

The location of the institution in Mt. Pleasant, Cabarrus County, N. C., is altogether favorable. The town is pleasantly situated in a fertile section of the State, and is entirely free from all malarial diseases. Persons suffering from chills and fever are always benefited, and in some instances cured, by a residence in town. These facts are stated in order that parents may feel safe in sending their daughters to the school. Health is invaluable for successful study, and it is gratifying that these assurances can be given. The small town possesses

advantages over large cities, as a location for a school, in not requiring so many restrictions. It also makes possible a liberal education at the lowest cost. Place a school of our advantages in a city and we would be compelled to increase our rates in proportion to the greater cost of living, servant hire, etc. So, instead of apologizing for our location, we urge it as one of our greatest advantages, enabling us to run a first-class school at the very lowest figures.

That our location is no hindrance to our development or the development of our students is attested by the past success of the institution and its large increasing annual enrollment.

Mt. Pleasant has a population of about eight hundred, and is growing industrially every year. It furnishes all the shopping facilities necessary for the students, there being three general merchandise stores, a drug store, and dressmaking establishments. The stores also keep in stock books and students' supplies.

The town is accessible via Concord, nine miles distant, on the main line of the Southern Railway, from which place there are daily automobile transfers, at very reasonable rates.

Mt. Pleasant is connected by long distance telephone with the leading towns of North Carolina and other States, and by telephone with the telegraph office at Concord, N. C. In this way parents may communicate with their daughters just as readily as if the Seminary were located on the railroad.

Community

The morality and intelligence of the community afford the student the best possible safeguard and environment. The Collegiate Institute, a high-grade, Junior College standard, military school for boys and young men, being in the same town, affords parents having sons and daughters the opportunity of having them educated in the same place. The Lutheran Church is situated just across the street, in front of the Seminary, the most inclement weather not interfering with attendance. Besides the Lutheran Church, there are churches of the

Reformed, Methodist, and Baptist faiths, from one to two of which are open for services every Sunday. The moral and religious atmosphere of Mt. Pleasant is excelled by but few towns, if any, in the State.

Building and Campus

All the work of the institution is conducted in a single building, which is new throughout, complete and modern in every appointment. A practically fire-proof basement runs the entire length of the structure, and two fire walls divide the whole into three compartments. Fire hose is conveniently located on each floor.

The basement contains recitation and laboratory rooms seated with individual tablet-armed chairs, large well-lighted and cheerful dining-room, recreation room and completely furnished bath-room, heating and lighting plants, and kitchen.

On the first floor are located the assembly room, music rooms, social room, library, Principal's office, Vice-Principal's living rooms and a few student rooms.

The second and third floors are devoted to student rooms. The main lavatory is located on the second floor and is equipped with every comfort.

The building is heated throughout by steam and lighted by electricity. Hot and cold water is furnished to all bath rooms.

The student rooms are simply, yet substantially and attractively furnished. Each room is supplied with electric light, two single beds and mattresses (except in case of a few large rooms in which is one single bed and one double bed), two wardrobes, two chairs, combination student's table, dresser, washstand, and toilet articles. There is not an objectionable room in the building. There are no dark, damp rooms; *the sun shines into all of them.* From all parts of the structure there is afforded a pleasing view over the large campus to distant hills.

The campus contains about six acres, on which are walks and drives, and athletic courts. Out-door recreation is thus invited. Among the favorite exercises is walking. There is no more wholesome exercise, especially for girls. It is said

English women walk four or five miles every day. Daily walks are required either on the several miles of cement walks in town or when possible through the woods and open country. Under the caption, Athletic Association, other physical exercises are outlined which are required of all students and which are valuable aids to health and grace of movement.

Working Regulations

Careful consideration of the matter here presented is urged upon all parents, guardians and students intending to patronize our school. Bear in mind that no regulation exists for punishment. Special rules will be made as necessity demands. The following are adopted as a policy.

Government

Formal rules for the government of the school will not be multiplied beyond what good order and system require. By careful supervision, the one great principle, that a high-toned sense of honor and true lady-like refinement should mark the conduct of every pupil, will be sedulously inculcated.

But rules and restrictions will not be entirely dispensed with and the minds of the pupils will be impressed with the conviction that conformity to rule is necessary, not only for the success of the institution, but also for their own happiness and progress. And the regulations will be so enforced as to induce the practice of self-government from moral principle, rather than from fear of punishment; and by thus forming a principle of correct action, to inspire a love of order and correct deportment which will lead them to an intelligent, cheerful, and pleasant performance of the duties of life.

All cases of discipline will be referred to a committee composed of the Principal, Vice-Principal and Lady Principal.

The Principals and teachers reside in the building, ready to afford any assistance the pupils may require, and by association to exert upon them a wholesome influence.

Health and Comfort

Good health is essential to mental improvement, as well as to comfort, and to secure this end the tested schedule following has been adopted.

The building is equipped with modern sanitary plumbing, while the drinking water is secured from a carefully kept well. This pure water, we believe, is greatly conducive to the excellent health of the students, which is one of the most attractive features of our school life.

Every attention will be paid to promote health of mind and body by encouraging the pupils to proper exercise. Daily exercise is required, out of doors preferably. Care will always be had to needs of the individual student.

Each student is responsible for the care of her room. She is required to keep it in a neat and sanitary condition. All dust and waste matter must be carefully and promptly removed and properly placed. Co-operation also will be required on the part of each student in order to keep the building as a whole in a clean and healthful condition.

The healthfulness of the institution having been so uniformly good in the past, *the requirement of a medical fee has been discarded.* However, should any serious illness make its appearance, parents will be notified immediately. Meanwhile every possible attention will be shown the patient.

Religious Exercises

School is opened each day with prayer and reading of Scripture lesson. No undue religious influence over the school is enforced, yet a regard for the spiritual welfare of the pupil will always be exercised. Convinced that the highest interest of those committed to our trust will be conserved by a proper observance of religious duties, upon these we lay emphasis and lend encouragement.

There are four churches in the town (Lutheran, Methodist, Baptist, and Reformed), and religious services are held in one or more of them every Sunday. Sunday School is conducted in the chapel of the Seminary. All students boarding in the Seminary building are required to attend Church and Sunday School, and day students are advised and admonished as to this sublime duty.

Daily Schedule

1—Rising bell, 6 a. m.
2—Breakfast, 7 a. m.
3—Room in order, 8 a. m.
4—Recitation and study period, 8:30 a. m. to 12 m.
5—Bell for opening prayer, 9:15 a. m.
6—Luncheon, 12 m.
7—Recitation and study period, 1 to 4 p. m.
8—Recreation, 4:15 to 7 p. m.
9—Dinner, 5 p. m.
10—Study period, 7 to 9:45 p. m.
11—Retiring bell, 9:45 p. m.
12—Lights out, 10 p. m.

The Luther League

For many years there has been an active League connected with the Seminary. Besides being a religious power, it is made especially beneficial to the young ladies by frequent rotation of office-holding. Thus they are prepared to become leaders in church work, well acquainted with church interests. One Sunday in each month is devoted to the cause of missions when a special program is rendered and offering made. This feature of religious work has proved a stimulus to the students, and has sent out from our school many leaders of intensive church work. Besides the League, the Students' Missionary Society, Morning Watch, Wednesday Evening Prayer Meeting have enthusiastic support.

Essay Prize

Misses Mabel Stamper and Ione Koonts, of the Class of '18, jointly offer a prize for the best essay produced in the Senior class on the subjects assigned by the Faculty for graduation. The Faculty shall select four or six which in turn shall be judged by a committee of three not directly connected with the school.

Scholarship Medal

Rewards are good aids to deportment and scholarly proficiency. Through the interest and kindness of Mr. Dewey Moose, a gold medal is offered to that student of the classical course whose department has been good and whose grades average highest. This reward is open to Juniors and Seniors.

Distinctions

All students who maintain in attendance and scholarship an average of 95 or over, and who have good deportment, will be awarded First Distinction. All those who attain 90 to 95 under the same conditions will be awarded Second Distinction. The names of all such students will be announced on Commencement Day and published in the catalogue.

Reports and Records

A record of attendance on all school duties, deportment and grades is kept, a copy of which is sent to the parents or guardian at the end of each term. While demerits are assigned sparingly, one assigned stands for something and is worthy the name.

Telegrams

Telegrams should be addressed to "Mont Amœna Seminary, Concord, N. C.," whence they will be forwarded by telephone to the institution.

Matriculation

Students on being admitted to the advantages of the school in the way of educational and social opportunities are obligated to observe faithfully all rules and duties pertaining to conduct, to the pursuit of knowledge, to respect for authority, and to proper deportment toward fellow students, which are placed in the catalogue or shall be formulated and posted by the faculty for the management of the school.

Shipping Directions

Our express and freight office is Concord, N. C. All articles sent by freight or express should be addressed: "Concord, N. C., care of Mont Amœna Seminary." If so addressed they will be delivered without delay.

Arrival of Students

Tickets should be purchased through to Concord, N. C., on the Southern Railway. The President, upon notification, will see that students on any train are met, but it is desirable that all students from the same section come by the same train. Transfers will be in readiness for immediate conveyance to the Seminary. The cost of this livery, including transportation of baggage, is $1.00 or less, when students come at the opening of school.

A system of transfers operates from Concord on the following schedule:

Leave Concord	Leave Mt. Pleasant
7:30 a. m.	8:30 a. m.
3:30 p. m.	4:30 p. m.

Other transfers furnish rapid and safe delivery at other hours at very reasonable rates. *While the school is not on a railway, yet our students have in 30 minutes touch with more trains for the North and South than many schools on railways.*

Important Miscellany

Parents are supposed to comply with our rules and regulations when they place their daughters in our care. Such rules are necessary for the proper government of large bodies of students. A cheerful compliance with said rules will greatly aid the efficiency of the school and obtain satisfactory results for the student.

The Seminary scholastic year is divided into two academic terms of eighteen weeks each. We urgently request all patrons to send their daughters or wards promptly at the opening of the session or term.

It is very desirable that those expecting to send their daughters or wards to this Seminary, should make application before the opening of the session. This will insure rooms reserved. No reservations are made except on personal application or by letter to the Principal.

Prompt attendance at the opening of the session or term is important to the progress of the pupil, as well as to the proper organization of the school.

Parents are urgently requested *not to indulge their daughters in frequent visits home.* Absence from class to make ordinary visits elsewhere is not allowed. *The management deem the catalogued holidays ample time for visiting.* Therefore permits will be *reluctantly* granted students to visit friends in town or out of town at any other time. Visits of any kind seriously hinder work.

Correspondence with persons not designated by the parents is forbidden. Letters may be sent to the postoffice only with the knowledge of the management.

Also calls, or other marked attentions, from gentlemen, are not allowed, except by written permission of parents, and then only at the discretion of the Principal or Lady Principal. Periodic calls not allowed at any time.

All permits, including list of correspondents, should be addressed directly to the Principal and *not enclosed in letters to students.*

It is advisable that pupils be not allowed to contract debts. Unless authority gives written permission, the management will not allow accounts. *In any case we disclaim any responsibility.*

A limited number of receptions and entertainments are allowed during the year for the social pleasure and improvement of the young ladies.

Courses of Instruction

In General

The Courses of Instruction—Classical Course, Modern Language Course, Elective Course, Music Course—with thorough drill under efficient teachers, have been found to meet all the needs of a large class of patrons who wish their daughters trained for useful spheres of life in a limited time and at a moderate cost. The institution is liberally patronized by this class of people.

Effort will be made to impart a thorough and thought-producing education rather than the superficial kind, which in some quarters has been the bane of woman education. Is it designed to prepare the student for the actual duties of life by giving them the fundamental tools of knowledge and by establishing them in character. More self-dependence is being required of women at this time than ever before, and each succeeding year will make the requirement more urgent.

In addition to preparing for life's duties in an efficient way (the largest number of our girls are succeeding), the student may fit herself for college and conservatory work. The curriculum is planned so that a student may make all the credits necessary to enter our best colleges and universities. Sixteen units are required a year for graduation, and more may be placed to the credit of a graduate.

Entrance Examinations

Students entering the Seminary are required to bring with them a signed statement from their former teacher, giving in detail the names and authors of the books last studied, explicitly stating whether each book was completed or not, and carrying the average grade for the year on each study. A failure to do this will subject the student to an entrance examination. The class to which the student will be admitted will depend on the showing of the applicant.

After entering on a course of study for three weeks, a student may not drop subjects at will, but only on consultation with the faculty and advice of parent, or guardian, and physician. Fatal educational mistakes are too often made by indulgent parents in allowing their daughters to waste time and money on the minimum studies.

Special Courses

If a student is not pursuing a course for graduation, she may select her subjects from the regular courses. Such studies must always have the approval of parents, or guardians, and the faculty, and be of a sufficient number to employ profitably the time of the student. Subjects so selected are under the above regulations as to being discontinued.

Diplomas

The institution gives in graduation two diplomas—the Classical Diploma and the Modern Language Diploma. To secure either of these diplomas, the student must have at least sixteen units to her credit. A "unit" is the equivalent of a year's work in a subject, including five periods a week of forty minutes each. Diploma in Music is described under heading in that department. All diplomas are awarded only on recommendation of the faculty and approving action of the Board of Trustees.

Required Units

The above required sixteen units shall come from units laid down in the Freshman, Sophomore, Junior, and Senior classes. Below is a list for guidance:

CLASSICAL		MODERN LANGUAGE	
English	4	English	4
Mathematics	3	Mathematics	3
Latin	3	History	3
History	2	Science	2
Science	2	French	2
Elective	2	Elective	2
	16		16

ELECTIVES

Latin, Chemistry 1, Physics 1, General Science 1, Spanish 2, French 2, Solid Geometry ½, Trigonometry ½, Teacher Training 1.

Curriculum

It is designed that the student have an average of four recitations each day in the Literary Department. A thorough mastery of the lesson is insisted upon and a serious effort is made to teach the student the true things which are to be striven for in life, *quality versus quantity.*

The figures after the subjects indicate the number of recitations per week. Recitations extend over a period of forty-five minutes.

SUB-FRESHMAN

(Equivalent to the Eighth Grade)

Bible	1
English—School Grammar, Maxwell	4
English Literature—Suitable Classics	1
Mathematics—Standard Arithmetic, Milne	5
Mathematics—Elementary Algebra, Milne	5
Latin—First Year Latin, Collar and Daniel	5
History—English History, Cheney	4
Spelling—Common Words, Payne	1

FRESHMAN

Bible	1
English—Advanced English Grammar, Kittridge and Farley	3
English Literature—Suitable Classics	2
Mathematics—High School Algebra, Milne	5
Arithmetic (completed)	5
Latin—First Year Latin (completed)	5
History—Outlines of European History, Part 1, Robinson and Breasted	5
Spelling—Word Book, Sandwick and Bacon	1

SOPHOMORE

Bible	1
English—Effective English, Claxton and McGinnis	3
English Literature—Suitable Classics	2

Mathematics—High School Algebra (completed); Practical Review of Arithmetic 5
Latin—Cæsar's Gallic War (four books), Grammar and Composition 5
History—Outlines of European History, Part II, Robinson and Beard 5
Science—General Science, Caldwell and Eikenberry..... 5
Spelling—Word Book, Sandwick and Bacon..... 1

JUNIOR

Bible..... 1
English—American Literature, Painter; Authors and selections..... 3
English—Outlines of Rhetoric, Genung..... 2
Mathematics—Plane Geometry, Wentworth-Smith..... 5
Latin—Cicero's Orations (six); Grammar and Composition..... 5
Physics—First Course in Physics, Millikan and Gale; Laboratory... 5
French—The New Chardenal..... 5
Spanish—A Standard Beginner's Text..... 5
Teacher Training..... 3

SENIOR

Bible—Christian Ethics; Evidences of Christianity..... 1
English—English Literature, Painter; Authors and selections; Critical reading and interpretation..... 5
Mathematics—Solid Geometry; Trigonometry..... 5
Chemistry—Brownlee: Laboratory..... 5
Latin—Virgil's Æneid (six books); Grammar, Meter, Composition.. 5
French—Easy classics; Grammar; Conversation..... 5
Spanish—Easy classics; Grammar; Conversation..... 5
Teacher Training..... 2

Remarks

Experience has taught us that the above outlined curriculum possesses solid merit. Work is there laid down for both Classical and Modern Language Diplomas elsewhere specified. Students are therefore strongly advised to take the course entire, and avoid the way of electives, which is all too often the line of least resistance leading to superficiality and inefficiency. The student will observe that the courses are not so full but that, with application and regularity, she may take one of them and add thereto Music.

Courses in Detail

Bible

The course in Bible covers five years. The Bible itself is the text-book for the first three years. Choice passages are selected for reading, careful study, and memory, so that the student has some real contact with the Book of books. In the Junior year work is done on the Life of the Christ and the principles of Sunday School teaching and considered with the idea of furnishing trained workers in the Church. In the Senior year Christian Evidences and Christian Ethics are given in order to fortify and strengthen the life of faith and practice.

English

A large place has been assigned to English in our curriculum. Five periods a week for five years are required.

In the Sub-Freshman class work is done on the parts of speech and the first principles of syntax. Careful attention is given to correct speech. Along with grammar go the classics that are given in the Eighth Grade: Whittier's *Snow-Bound,* Stevenson's *Treasure Island,* Irving's *Legend of Sleepy Hollow,* and others.

Advanced grammar is pursued in the Freshman year, and elementary composition is practiced. Attention is paid to figures of speech. Work is done in literature as follows: For study—Milton's *L'Allegro, Il Penseroso, Comus,* Coleridge's *Rime of the Ancient Mariner,* Scott's *Lady of the Lake.* For reading—Shakespeare's *As You Like It,* Hawthorne's *The House of Seven Gables,* Poe's *Tales.*

Sophomore English consists of instruction in rhetoric and composition of a practical nature. Claxton and McGinnis's *Effective English* is used, which has proved an interesting text. Theme work is stressed and careful attention is paid to paragraphing. For study in literature selections from the following are assigned: Shakespeare's *Julius Cæsar,* Webster's *Bunker*

Hill Oration, Goldsmith's *Deserted Village* and *The Vicar of Wakefield.* For reading—Dickens's *David Copperfield,* Scott's *Ivanhoe,* Macaulay's Essays on *Lord Clive* and *Warren Hastings,* Poe's *The Raven,* Gray's *An Elegy in a Country Churchyard,* selections from Burns, Longfellow and others.

More formal rhetoric is continued in Junior year. Stricter requirements in paragraphing, with definite and practical study of unity, coherence, and emphasis, are enforced. The text for this instruction is Genung's *Outlines of Rhetoric.* Original production is encouraged in the development of themes, essays, dialogues, and stories. The work in Literature is confined to *American Literature,* an excellent text by Painter. While a view of the history of American Literature is being obtained, study of selected productions will be made. Some attention will be paid to contemporary literature. Southern authors and their works will receive due notice and appreciation.

During the Senior year a review of grammar will be made for present and future value. Instruction in rhetoric is confined for the most part to essay work and to studying the elements of criticism. Painter's *An Elementary Guide to Literary Criticism* is used. Also a study of the authors and history of English literature is made. Painter's *English Literature* is used in this pursuit. Special attention is given to Tennyson and Browning. Palgrave's *Golden Treasury* (First Series) is used for poetical selections from other authors of the several periods covered in the text. All seniors are required to produce an original essay on an assigned subject for graduation.

Mathematics

Beginning with the Sub-Freshman year, this subject is pursued throughout the curriculum. Milne's *Standard Arithmetic* is used in the Sub-Freshman course, and is supplemented by problems from every-day life. Algebra is begun in this year and an elementary text is completed.

The study of Algebra is continued in the Freshman year up to quadratics. Exact drill is given on all the parts of the subject embraced in this scope.

In the Sophomore year the course in Algebra is completed and a review of practical arithmetic is made. Arithmetic is included here because of the many needs for the subject in the affairs of common life.

Plane Geometry is taken up in the Junior year and carefully studied by theorem, corollary, and originals. The subject is continued in the Senior year and Solid Geometry is completed, and Trigonometry is offered. A brief course in Bookkeeping is offered in the Senior year.

Latin

A course of two years is devoted to First Year Latin. This is done in order to thoroughly ground the student in the elements of the language. Here is the cause of failure with most beginners. It is designed to make the subject attractive and what is usually considered hard seem reasonable.

In the Sophomore year four books of Cæsar are read and emphasis is placed on forms and composition. Grammar and composition texts by Bennett are used. Six orations of Cicero or their equivalent are covered in the Junior class. Grammar and composition are continued weekly during the year. The first six books of Virgil's *Æneid,* together with grammar, composition, and metrical reading, special attention being given to quantity and versification, compose the work of the Senior year in Latin. Reading at sight is done in all the classes after the Freshman, and due attention is paid to Roman History.

Modern Languages

French is offered in the Junior and Senior years, a course of two years.

The New Chardenal is the grammar text for the first year in French and *La Belle France,* Monvert, is read. In the second year grammar is completed. Drill in pronunciation, dictation, rudiments of grammar, and abundant easy exercises are kept up during the course, reading such selections as follows: Daudet's *Neuf Contes Choisis,* Hugo's *Cosette,* Halevy's *L'Abbe Constantin,* and *Voyage de M. Perrechon.*

A course in Spanish is offered to the Juniors and Seniors embracing two years. The course begins with a standard elementary text and selections, with conversation. During the second year suitable classics are given and grammar, composition, conversation, dictation are pursued more extensively.

Science

The study of science begins in the Sophomore year with a text on General Science by Caldwell and Eikenberry. Careful attention is given to the several heads under this name so that the young student may have a good general view of the subject. Special attention is paid to the subject of foods. The student will be required to make a study of the relative values of foods and make notes on the same. The necessary experiments will be performed with the class.

Physics and Chemistry are taken up in the Junior and Senior years, respectively. Standard texts on the subject are used, and ample time is devoted to laboratory work. Student must present notes carefully written in note books before a pass is given to the candidate.

History

The work in History follows State and National history as presented in the public school. English history is covered in a standard text. In the Freshman year *Outlines of Euorpean History,* Part I, Robinson and Breasted, supplies the text. In the Sophomore year *Outlines of European History,* Part II, Robinson and Beard, is the text. In both years the library is drawn on for collateral reading, and contemporary history is kept before the mind of the student.

A review of United States History and Government is elective for Seniors.

Teacher Training

The course in Teacher Training is designed to give those of our students who expect to teach either in the secular

schools or in the Sunday schools the essential principles of teaching. The course is open to Juniors and Seniors and covers two years. The laws of teaching are presented and illustrated. The psychology of childhood is then investigated and the student acquainted with the ordinary workings of the child mind. The modern methods of teaching are discussed and the most efficient and widely used are pointed out and demonstrated by application to classes of children from local patronage. Lectures in elementary drawing, sanitation, school-room decoration, school law, etc., are also given and full notes are required of the students. Standard texts are used in the work and the course is recognized by the State Board of Examiners. Certificates are granted by the State Board to those who complete the course. This certificate is for elementary grades.

Penmanship

Recognizing the importance of legible writing, the course requires of all students who need it, practice in penmanship in the Freshman and Sophomore years.

Department of Music

The course in Music receives special attention at Mont Amœna, because we believe that music is an essential part of a liberal education. None but the most capable teachers are placed in charge and a high standard of work is required.

After careful development of the hands through a thorough course of technique, the student is led step by step, by the aid of the best old and modern masters, to the highest attainment in the art of modern pianoforte playing.

Instruction is given in Piano, Vocal, Chorus, Harmony, Ear Training, and History of Music. One year of Elements of Music is required of all students.

All Vocal pupils are required to attend regularly the rehearsals of the chorus class, when it meets for the study and practice of songs and choruses. Also frequent public recitals are given by the pupils.

Students are temporarily graded on entering, by the Director, and the entire department is graded and advanced by examinations each term.

Pianoforte

This course consists of four grades, taking the pupil from the first rudiments of music to an advanced stage of technical and artistic proficiency and intelligent interpretation. The course is outlined as follows, selections being made from the studies and works listed, as the individual needs of the student may require:

FIRST ELEMENTARY GRADE

(a) Coulson-Spofford, Guide for Beginners; Gurlitt, Technic and Melody, Book I; Simple pieces written in the treble and bass clef, by Schütt, Gaynor, Hill, Krogmann, Adams. Simple scale forms.

(b) Studies by Stamaty, Cramm, and Kohler. Sonatinas by Beethoven, Clementi, and Kuhlau. Major scales (through four sharps and four flats) and minor scales (through two sharps and two flats). Pieces by standard composers.

SECOND ELEMENTARY GRADE

First studies of Bach; Heller Etudes, Op. 47; Kahlau, Op. 55; Czerny, Op. 299, Book I. Easier compositions from Schumann and Mendelssohn; pieces of corresponding difficulty. Major and minor scales. Simple arpeggios.

INTERMEDIATE GRADE

Little Preludes and Fugues of Bach, Schytte Etudes, Op. 106; Berens Etudes, Op. 29; Haydn Sonatas in C and D; Handel Sonatas in C and D; Mendelssohn Song Without Words; pieces by Sternberg, Merkel, Barbour, Godard, Schumann, Friml, and other modern composers.

JUNIOR GRADE

Bach Two-part Inventions; Berens Etudes, Op. 61; Cramer Book I; Heller, Op. 45. Haydn, Mozart, and Beethoven Sonatas. Pieces by Schumann, Schubert, Rubinstein, Greig, Moszkowski, and other classic and modern composers. Four and eight hand arrangements.

SENIOR

(a) Bach Three-part Inventions; Czerny Velocity, Book I; Heller, Op. 78; Pischna Studies. Larger Sonatas by classic writers. Pieces by Chopin, Tschaikowsky, Dvorak, Boyle and two piano arrangements.

(b) Bach Well-Tempered Clavicord; Moschles Etudes: Larger Beethoven and Greig Sonatas. Part of a Concerto (selected). Pieces Chopin, Saint-Saens, Schumann, Rubinstein, Schubert, Greig, Liszt, etc.

No definite time can be fixed for the completion of this course, as some will advance more rapidly than others, progress depending upon the pupil's natural ability and the time devoted to practice. The minimum length of time for practice is two periods of forty-five minutes each.

Voice

No music is comparable to the trained human voice. It is the divine instrument. Emphasis is therefore laid upon voice culture. The Seminary prides itself upon good singing. The course extends over four years of graduated work and employs only approved methods of instruction.

Two periods per week, of thirty minutes duration each, are given for private lessons.

FIRST YEAR

Work in voice building, voice placing, elementary vocalization, enunciation, general sight reading; studies from Seiber, Concone, Marchesi and others; easy songs and ballads by standard composers.

SECOND YEAR

Vocal exercises by Woheforht, Sitt, Herman. Easy pieces for building. Piano accompaniment; preparatory recitals; select studies and songs of medium difficulty.

THIRD YEAR

Voice building; vocalization; advanced vocalises in style. Concone, Marchesi, etc. Appearance in evening recitals; concert deportment.

FOURTH YEAR

Advanced vocalization; opera and oratorio; attention given to repertoire.

Advanced students should have at least one year in French and German, and have completed second year in Piano.

Graduation

Any pupil completing satisfactorily either or both of the above courses and giving proof of her qualifications by a public recital will receive a diploma. The candidate for diploma in Piano is also required to take in the third and fourth years of Theory, which includes Harmony and History of Music, and to have the equivalent of the Junior year in English.

Important Auxiliaries

Reading Room and Library

A Reading Room and Library are maintained in the Seminary, where access may be had to some of the best daily and weekly newspapers, the leading literary and scientific journals, and many of the standard works of literature. The room is in charge of a competent and obliging librarian, who sees to it that good order is maintained. Students are encouraged to form the *reading and research habit.* The room is comfortably furnished, well heated and well lighted, and open to the students at suitable hours every day. Students are required to pay a small fee for the use of the books and magazines. Among the important works now on the shelves are Bibliophile Library of Literature, Art and Rare Manuscripts, Stoddard's Lectures, Harvard Classics, University Edition of Shakespeare, Grove's Dictionary of Music, New International Encyclopedia, Great Events of History, Southern Poets and Writers, and Library of Entertainment.

Lyceum Course

The management of the two schools of Mt. Pleasant arrange for a Lyceum Course of four or five entertainments, to be given during the school year. Recognizing the educational value of high-class Lyceum entertainment, all students are advised to avail themselves of the exceptional advantages thus afforded. Season tickets, admitting to all the numbers of the course, may be had by the students at a nominal price.

Literary Societies

There are two chapters—Alpha and Omega—of the Bernheim Literary Society connected with the institution. They exercise a cultivating influence in composition, debate, recitation, and the art of presiding at the meetings. All students are required to become members of these societies, the Faculty

assigning the students to the chapter and being present in person to assist. All students will be graded on society work. The work of this department cannot be too greatly stressed. A student really knows only that which she can clearly tell. Two hours Wednesday afternoon of each week are devoted to this all-important work.

Athletic Association

The Association, composed of the students and Faculty of the Seminary, has for its object the securing and management of suitable out-door games for the recreation hours. A large and suitable court on the campus has been put in order, upon which croquet, tennis and basket-ball are provided for. There is great interest manifested on the part of the students of the Seminary in these games, and it is known that a few hours spent in recreation, that will call into play vigorously most of the organs of the body, will send the student back to her work with renewed energy, and will at the same time be conducive toward that ideal condition when the sound mind will be furnished and equipped with a sound and healthy body. Students are required to furnish their own athletic outfit and bear other necessary expenses.

About twenty minutes will be given each day to Swedish Exercises, which is considered to be one of the best systems for physical development used in institutions today.

Expenses

These have been placed at the *lowest* possible figure consistent with our advantages and equipment. An unbiased comparison of our prices with the Seminary equipment will result in the verdict that nowhere else can equal advantages be found at so low a figure. Neither are there any extras and fees not shown in the catalogue, which are presented to parents after daughters are in the institution. It is an indisputable fact that students can attend this institution with less expense than any other institution of equal advantages.

Notice also that our rates are for the whole year, when comparing them with the rates of other institutions, which sometimes show them for one-half year or in bewildering details.

Boarding Students

	Per Year
Board	$110.00
Room, heat, light, and baths	35.00
Tuition in Literary Department	50.00
Tuition in Piano, Voice, Violin, each	50.00
Theory, in class, two lessons a week	10.00
Sight Singing, in class	5.00

Day Students

Tuition in Literary course (per year)	$ 50.00
Piano, two lessons a week (per year)	50.00
Voice, two lessons a week (per year)	50.00
Use of Piano one hour a day (per year)	10.00

Fees Required of all Students

Graduation Fee (any course)	$ 5.00
Library, Literary Society	2.00
Upkeep Fee	5.00
Laboratory, Chemistry or Physics	10.00
Laboratory, General Science	5.00

Information

All payments must be made quarterly in advance. The rate is for the whole year. Fees are paid with first quarter.

The first quarterly payment must be made *at entrance;* the second, on or before November 16th; the third, January 19th, and the fourth, March 23rd.

No one will be received into any department for less than a term, and no charge for anything less than the price of the term. There are no monthly rates to any of the departments of the institution.

No deduction will be made for holidays, late entrance, or temporary absence except in case of prolonged sickness.

No student will be allowed to graduate, take any distinction or honor, or remove her personal property from the institution, until her account has been paid in full, according to contract.

Money may be sent by express, money order, or check. The institution will cash all checks for the students.

Students desiring to occupy a room alone will be required to pay $20.00 additional to price above stated.

Students will be held responsible for damage to rooms, furniture, or fixtures of building. The rooms all have mouldings for hanging pictures. *Nails, tacks, or pins must not be driven into the plaster.*

Books and Laundry

Books are kept in stock at the book store in town. The cost of these per session will average, probably, *ten dollars or less.* Second-hand books may often be secured, lessening the cost to the student, but we do not advise the use of second-hand books for sanitary reasons. If parents wish us to secure books for the students, *ten dollars* must be deposited for the same. Any money over, to the credit of the student, will be refunded.

Music and other school supplies may be secured from local dealers or through the management of the departments.

No laundry will be done by the Seminary this year, but the students will be advised and assisted in securing services and rates. Laundry depends upon the individual, but will cost about $1.50 per month.

Outfit

Economy in dress will be advised, but while extravagance is guarded against, neatness will be required, and good taste will always be encouraged.

Each room is furnished with a radiator, dresser, washstand, two chairs, two single beds and mattresses, two wardrobes, and combination student's table.

Students and teachers residing in building are expected to furnish and bring with them their own toilet brushes, combs, soap, towels, doilies, pillow, pillow cases, sheets, counterpanes, and one pair of blankets. All articles intended for laundry must be marked with name of student in full. *Other articles such as a student may desire for her use in room, knife, fork, spoon, tumbler, and hot water bottle must be supplied by the student.*

They must be also provided with overshoes, an umbrella, and thick walking shoes.

Helps

We have no fictitious scholarships to award, as our low rates will not allow them. However, as a Church school, it is our desire to render any assistance in our power to any deserving student without means. We invite correspondence with any interested parties.

Julia Catherine Ludwig Memorial Scholarship

In the summer of 1919, Mr. and Mrs. S. F. Ludwig, of St. Mark Church, Mooresville, N. C., very generously gave $1,000 for the establishment of a memorial scholarship to their daughter, Julia Catherine Ludwig, lamented member of the class of '95. This scholarship covers the tuition in the literary depart-

ment and is to be given to a deserving girl, preferably to an orphan.

Acknowledgments

Gifts have not been large during the past year, but grateful nevertheless. They encourage, and the Board of Trustees hereby acknowledges them with thanks.

The Class of 1914 gave to the Bernheim Literary Society a beautiful Loving Cup in honor of their beloved instructors, Rev. J. H. C. Fisher, A.M., and Ora Caroline Hoover, A.M. The cup will be used to stimulate interest in the society work, the Omega and the Alpha Chapters to have the privilege of engraving the chapter's name on the cup on the basis of having made the highest grade during the year. The Class of 1921 presented a handsome set of books to the library as their graduation gift. The set of books is entitled, Library of Entertainment. The Alumnæ Association turned over to the Board of Trustees the sum of $93.00 of the Building Fund. Mrs. Lisette Bernheim Hood, of Charlotte, N. C., gave a box of valuable books to the library. A number of other books were presented to the library during the year.

Every year finds liberal friends rising to Mont Amœna's aid. These were all welcome gifts, much needed and well placed. The institution is grateful, and trusts she may have cause to show gratitude to many others who may help equip her for her great work in Christian education. Unquestionably she has served much and many, and, in turn, should be gratefully served, especially at this time.

The great importance of small schools and secondary education is not yet appearing and appealing to many liberal givers in large sum, but believing in the mission of the Seminary and hoping that in the future the minds and hearts of some will be turned toward her more complete equipment and enlarged usefulness, we give a form of bequest as a suggestion and invitation.

Form of Bequest

I give, devise, and bequeath to the Trustees of Mont Amoena Seminary, at Mt. Pleasant, North Carolina, acting by appointment of the Evangelical Lutheran Synod of North Carolina, ...Dollars, for the support and maintenance of said Seminary, (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, etc.).

Register of Students

Abbreviations

A., Art; C. C., Classical Course; Eng. C., English Course; Exp., Expression; Lit., Literature; P., Piano; V., Voice; Violin.

Seniors

Archer, Pearle, Eng. C.....North Carolina
Barringer, Ruth Elizabeth, C. C.....North Carolina
Cauble, Beulah Christine, Eng. C.....North Carolina
Cress, Ruth Regina, Eng. C.....North Carolina
Earnhardt, Octa Vaine, C. C., P.....North Carolina
Fisher, Pearle Anna Camilla, C. C., P.....North Carolina
Herrin, Grace Virginia, C. C.....North Carolina
James, Ruth Virginia, C. C., P.....North Carolina
McAllister, Mabel Blanche, C. C., Violin.....North Carolina
McAnulty, Omey Elma, Eng. C.....North Carolina
Sink, Esther, C. C., P.....North Carolina
Smith, Mary Belle, C. C.....Virginia
Suther, Thelma Vera, Eng. C.,P.....North Carolina
Tucker, Celia Price, Eng. C.....North Carolina
Umberger, Mary Belle, C. C., P.....North Carolina

Juniors

Barringer, Mary Margaret, C. C., V., P.....North Carolina
Blankenbaker, Jessie, Eng. C.....Virginia
Brown, Flora, Eng. C.....North Carolina
Cauble, Adella, Eng. C., P.....North Carolina
Cline, Lucile, Eng. C., P.....North Carolina
English, Julia, Eng. C.....North Carolina
Eudy, Ethel, C. C., P.....North Carolina
Farmer, Eula Belle, C. C., P.....North Carolina
Fray, Mary, C. C., P.....Virginia
Labourseur, Katherine, Eng. C.....Georgia
Moose, Edith, Eng. C.....North Carolina
Moyle, Helen, C. C., P.....North Carolina
Peacock, Evelyn, Eng. C., P.....North Carolina
Penninger, Willie, C. C.....North Carolina
Ritchie, Ruth, Eng. C., P.....North Carolina
Schroder, Elfrieda, C. C., P., V.....Georgia

Tavis, Catherine, C. C.....North Carolina
Whitesell, Mabel, Eng. C.....North Carolina
Zimmerman, Mary, C. C., P.....North Carolina

Sophomores

Barringer, Georgia, C. C.....North Carolina
Beaver, Lela, Eng. C., P., V.....North Carolina
Beckerdite, Ruth, Eng. C., V.....North Carolina
Fisher, Mary Virginia, C. C.....North Carolina
Furr, Alma, C. C., P.....North Carolina
Furr, Ola, C. C.....North Carolina
Honeycutt, Violet, C. C., P.....North Carolina
Holman, Miriam, C. C., P.....South Carolina
Lentz, Ruby, C. C., P.....North Carolina
Schenck, Virginia, C. C., P.....North Carolina
Shinn, Inez, C. C.....North Carolina
Shinn, Laura Mae, C. C., P.....North Carolina
Shirey, Miriam, C. C.....North Carolina
Stein, Mildred, Eng. C., P., V.....North Carolina
Stirewalt, Lillian, Eng. C., V., Violin.....North Carolina
Stirewalt, Wilma, Eng. C., P., V.....North Carolina
Stewart, Mary M., C. C.....North Carolina
Tavis, Alice, Eng. C., P.....North Carolina
Teeter, Ollie, Eng. C., P.....North Carolina
Wilkinson, Virginia, Eng C., P.....North Carolina
Williams, Ethel, C. C.....North Carolina
Yandle, Ardell, Eng. C., P., Violin.....Virginia

Freshmen

Barrier, Elizabeth, C. C., P.....North Carolina
Barringer, Kathryn, C. C.....North Carolina
Blackwelder, Emily, C. C.....North Carolina
Blackwelder, Mae, C. C., P.....North Carolina
Blackwelder, Ethel, C. C., P.....North Carolina
Bostian, Nellie, C. C., P., Violin.....North Carolina
Dry, Laurel, Eng. C.....North Carolina
Furr, Gertrude, C. C., P.....North Carolina
Harkey, Margie, C. C.....North Carolina
Keller, Lena, C. C., P.....Maryland
Kluttz, Daisy, C. C.....North Carolina
Kluttz, Susa, C. C.....North Carolina
Lewis, Rebecca, C. C.....North Carolina
Lewis, Pollie, C. C.....North Carolina
Lipe, Merle, Eng. C.....North Carolina

McManus, Gladys, Eng. C., P.....South Carolina
Petrea, Maie Belle, C. C.....North Carolina
Ridenhour, Mary E., Eng. C., P.....North Carolina
Ridenhour, Addie, Eng. C.....North Carolina
Ritchie, Temperance, Eng. C., P.....North Carolina
Seaford, Thelma, C. C.....North Carolina
Shirey, Ruth, C. C.....North Carolina
Terry, Ruth, Eng. C.....North Carolina
Williams, Betty, C. C.....North Carolina
Wilson, Eva, Eng. C.....North Carolina

Sub-Freshmen

Allman, Agnes, Eng. C.....North Carolina
Barnhardt, Eloise, C. C., P.....North Carolina
Fink, Blanche, Eng. C.....North Carolina
Hopkins, Glenna, Eng. C.....North Carolina
Kluttz, Katie, C. C.....North Carolina
Krimminger, Fay, Eng. C.....North Carolina
Morton, Stella, C. C.....North Carolina
Ridenhour, Catherine, Eng. C., P.....North Carolina
Skidmore, Edith, C. C., P.....North Carolina
Stallings, Eunice, Eng. C., P.....North Carolina
Trexler, Mary, C. C.....North Carolina
Walker, Thelma, C. C.....North Carolina
Yandle, Marzelle, C. C., P.....Virginia

Specials

Bunn, Mrs. J. J., Violin.....North Carolina
Goodman, Gilbert, Piano.....North Carolina
Hahn, Jennie, Piano.....North Carolina
Harwood, Louise, Piano.....North Carolina
Morgan, Duke, Voice.....North Carolina
McDaniels, J. H., Piano.....North Carolina
Petrea, Price, Violin.....North Carolina
Ridenhour, Carl, Voice.....North Carolina
Shirey, Salome, Piano.....North Carolina

Total enrollment of all departments.....103

Honor Roll 1919-1920

SCHOLARSHIP MEDAL

Myrtle Kluttz

SCHOLARSHIP PRIZE

Lela Furr

ESSAY PRIZE

Myrtle Kluttz

FIRST DISTINCTION

Helen Seaford
Celia Tucker
Miriam Shirey
Margie Harkey
Rebecca Lewis
Pollie Lewis

SECOND DISTINCTION

Myrtle Kluttz
Lela Furr
Lelia Lanning
Irma Morgan
Mary Belle Smith
Eula Belle Farmer
Lola Kluttz
Ruth Ritchie
Mary Virginia Fisher
Georgia Barringer
Ruby Lentz
Susa Kluttz
Daisy Kluttz
Thelma Seaford
Ruth Shirey
Alma Furr

Music Distinctions

FIRST DISTINCTION

Wilhelmina Allman
Mary Cress
Mabel McKnight
Pauline Smith
Mary Rose McKnight
Ruth James
Lucile Cline
Eula Belle Farmer
Lola Kluttz
Ruth Ritchie
Jamie Lee
Salome Shirey
Josephine Barnhardt

SECOND DISTINCTION

Mae Thomas
Mary Margaret Barrier
Mary Belle Smith
Thelma Suther
Esther Sink
Ethel Eudy
Bess Stallings
Violet Honeycutt
Ruby Lentz
Mary E Ridenhour
Ruth Shirey
Lois McAnulty

Alumnæ

The Principal would greatly appreciate information concerning the alumnæ as to address, marriage, death, etc. Those having such information will do a good work by sending it to the institution. The Seminary desires to keep up closely with her daughters.

The Alumnæ Association held one of its most enthusiastic meetings on Monday of commencement week. About forty were present. The treasurer's report showed that some $93.00 had been received on the $2,000 Fund. Rev. R. A. Goodman made a brief talk in interest of the school's future. After hearing of the school's work and hopes the Association determined to raise $1,000 during the year for the use of the Board of Trustees in repairing and painting the Seminary anew. Free responses to the principal's appeal led to a subscription of $300 by the members present and plans laid for calling on the rest of the 326 alumnæ to contribute. The Association then repaired to the dining room, where a splendid and ample luncheon was spread under the direction of the Class of '14. Mrs. Mary Van Poole Phillips, '07, gracefully acted as toastmaster and elicited hearty toasts from represenatives of all the classes present and from the principals of the school. It was unanimously voted to hold the banquet in 1921.

The following were elected to office for the year: President, Miss Lena Moose, '11; Vice-President, Mrs. John M. Cook, '94; other Vice-Presidents, Mrs. D. B. Castor, '94; Mrs. P. E. Monroe, '96; Mrs. L. C. Hite, '00; Mrs. E. A. Faggart, '04; Mrs. J. T. McCracken, '05; Mrs. L. A. Thomas, '10; Miss Ada Stirewalt, '04; Miss Mabel Stamper, '18; Miss Mary Heilig, '05; Miss Rosa James, '19; Miss Helen Seaford, '20; Miss Celia Tucker, '21; Mrs. E. M. Dry, '93, Secretary and Treasurer.

A Request

Graduates of the Seminary are requested to favor the Principal by reporting any changes of residence, profession, or

business, in order that each edition of the Roll of the Alumnæ may be made as nearly correct in every particular as possible.

The faculty wish also to be able to send pamphlets and documents to the Alumnæ regularly, and hence they will appreciate notice of any changes in the postoffice address of any of the graduates occurring at any time.

Teaching

Many of the graduates and ex-students of the Seminary are successfully engaged in teaching. The Faculty wish to keep a list of those who are thus engaged or who may propose to make teaching their profession. The Faculty will take pleasure in aiding schools to secure competent teachers.

Roll of Alumnæ

CLASS OF '81

Maggie C. Barrier (m. Rev. W. S. Bowman, D.D.)..Mt. Pleasant, N. C.

CLASS OF '87

Jennie M. Cook (m. Rev. W. J. Boger).....Newton, N. C.

CLASS OF '88

Jennie A. Blackwelder (m. Rev. R. L. Patterson, D.D.)..Atchison, Kan.
Mary C. Miller (m. Rev. J. A. Linn).....Rockwell, N. C.

CLASS OF '89

Leah J. Blackwelder (m. Rev. Prof. J. H. C. Fisher) Mt. Pleasant, N. C.
Sallie J. Fisher (m. Mr. C. H. Weiser).....Bluefield, W. Va.

CLASS OF '90

Lelia R. Cook (m. Prof. C. D. Cobb).....McLeansville, N. C.
Janie Winecoff (m. Mr. Charles Weant).....Salisbury, N. C.
Amanda Winecoff (m. Mr. John Barnhardt).....Concord, N. C.

CLASS OF '91

Lula K. Fisher.....Mt. Pleasant, N. C.

CLASS OF '93

Lester P. Bloom (m. Mr. S. H. Paysinger).....Greenville, S. C.
Mabel C. Barrier (m. Mr. Manardy Dry).....Mt. Pleasant, N. C.
Hattie Misenheimer (m. Rev. J. H. Barnhardt).....Greensboro, N. C.

CLASS OF '94

Bessie K. Crooks (m. Mr. A. P. Crisp).....Walhalla, S. C.
Mary E. Graham (m. Mr. A. M. Hanna).....China Grove, N. C.
Bertie Kime (m. D. B. Castor).....Concord, N. C.
Mabel L. Kiser (m. Mr. T. Edgar Johnston).....Salisbury, N. C.
*Belle Moser (m. Mr. A. P. Misenheimer).
Mary C. Mohr (m. F. A. Bissinger).....Wilmington, N. C.
Mary Schulken (m. Dr. J. H. Dreher).....Wilmington, N. C.
C. Alma Shirey (m. Mr. John M. Cook).....Concord, N. C.
Jesse L. Thompson (m. Mr. Walter Mendenhall).....Lexington, N. C.
Elizabeth Weimer.....Fernandina, Fla.
*Custis Wingard.

CLASS OF '95

Kate J. Barrier (m. Mr. Albert Snidow).....Pembroke, Va.
Nettie E. Hentz (m. Mr. W. B. Caldwell).....South Carolina
*Fannie S. Lippard (m. Prof. A. W. George).
*Julia C. Ludwig.
Jennie B. Ludwig (m. Mr. B. L. Umberger).....Concord, N. C.

CLASS OF '96

Venora Blackwelder (m. Rev. Edward Fulenwilder)...Salisbury, N. C.
Constance Cline.....Concord, N. C.
Minnie Derrick (m. Dr. W. Folk).....Ehrnhardt, S. C.
Sallie A. Fisher (m. Mr. J. A. Thomason).....Salisbury, N. C.
Julia H. Hentz (m. Rev. Prof. P. E. Monroe).....Leesville, S. C.
Zenith I. Layton (m. Rev. W. H. Riser).....Lexington, S. C.
Addie E. Patterson (m. Rev. W. H. Hiller).....Jacksonville, Fla.
Cora Lela Moser (m. Mr. G. F. Barnhardt).....Concord, N. C.
Rosa K. Wise (m. Mr. John T. Burton).....Alligator, Miss.

CLASS OF '97

Keranhappuck Boozer (m. Prof. A. G. Etheredge).....Elko, S. C.
Emma Lipe (m. Mr. Thomson).....Asheville, N. C.
*Callie Lipe (m. Dr. A. G. Goodman).
Pattie A. Miley (m. Mr. ———).....Miley, S. C.
Mattie E. Miller.....Mt. Ulla, N. C.
Mina Holman (m. Mr. Chas. Perrow).....Lynchburg, Va.
Margaret L. Hunter (m. Mr. Frank Hunter).....Newberry, S. C.
Addie E. Jenny (m. Dr. J. F. Coleman).....Crocketville, S. C.
Jessie Layton (m. Rev. V. C. Ridenhour).....Albemarle, N. C.
Effie Misenheimer (m. Rev. W. P. Tucker).....Salisbury, N. C.
Maggie B. Muller.....Sandy Run, S. C.
Virginia Shoup (m. Rev. J. L. Morgan).....Salisbury, N. C.
Wilhelmina C. Weiner (m. Mr. F. J. Suhrer).....Fernandina, Fla.

*Deceased.

CLASS OF '98

Winona Cook (m. Mr. Luther S. Shirey).....Mt. Pleasant, N. C.
Laura C. Efird.....China Grove, N. C.
Florence V. Fray (m. Mr. W. Lewis).....Washington, D. C.
Lilly Long.....North Carolina
Leize Vose (m. Mr. M. C. Austin).....Lawrenceville, Ga.
Ella M. Walter (m. Mr. C. C. Howerton).....Durham, N. C.

CLASS OF '99

Lilly A. Blackwelder (m. Rev. H. A. McCullough, D.D.) Columbia, S. C.
Anna Belle Eddleman (m. Mr. J. V. Sutton).....Charlotte, N. C.
Minnie Fellers (m. Prof. A. W. Fogle, Ph.D.).....Columbia, S. C.
Toinetta W. Latham.....Little Mountain, S. C.
Florence Long (m. Mr. Marvin Wiley).....Love's Level, N. C.
Rosa M. Miller (m. Mr. J. McCowan Cooper).....Alone, Va.
Mamie J. Miller (m. Mr. W. B. Gray).....Hartsville, S. C.
Catherine E. Monts (m. Prof. W. B. Shealy).....Little Mountain, S. C.
*Myrtle S. Patterson (m. Mr. T. Ross).
*Kate A. Smith (m. Mr. Bray).
Hattie Weddington (m. Mr. A. P. White).....Boise City, Idaho

CLASS OF '00

Agnes R. Barringer (m. Dr. C. H. Barnhardt).....Mt. Pleasant, N. C.
M. Pearl Barringer (m. Dr. J. W. Peacock).....Thomasville, N. C.
Mabel R. Bostian (m. R. M. Gray).....China Grove, N. C.
Mary R. Hendrix (m. Mr. Frickhoffer).....Birmingham, Ala.
Sallie B. Lingle (m. Mr. Bolick).....Salisbury, N. C.
Maggie Cook McAllister (m. Mr. L. C. Hite).....Florence, S. C.
B. Pearl Randleman (m. Mr. Chas. L. Graeber).....Yazoo City, Miss.
Mary Blanche Setzer (m. Mr. J. M. Kempson).....Pomaria, S. C.

CLASS OF '01

Agnes W. Cook (m. Mr. Luke Johnson).....Harrisburg, N. C.
Lucille M. Linn.....Salisbury, N. C.
Nola Misenheimer (m. Mr. J. L. Fisher).....Salisbury, N. C.
Anna B. Monroe (m. Rev. Mr. Keever).....Lenoir, N. C.
Lola Viola Sandel (m. Mr. Daniel Stoudemire).....Sumter, S. C.
Sallie M. Wertz.....Ruff, S. C.

CLASS OF '02

Lottie G. Bostian (m. Mr. John Brown).....China Grove, N. C.
Maude L. Etheredge.....Batesburg, S. C.
Viola E. Kibler (m. Mr. Henry Furr).....Furrs, N. C.
Edna Belle Swink (m. Mr. J. W. Yonce).....Norfolk, Va.

*Deceased.

Hattie Tidmarsh (m. Mr. Major).....Whitmire, S. C.
Beulah B. Vansant (m. Rev. B. S. Dasher).....Kannapolis, N. C.
Emma B. Wertz.....Ruff, S. C.
Belle Wingard.....Lone Star, S. C.

CLASS OF '03

Daisy L. Barrier (m. Rev. Mr. Beck).....Lionville, Pa.
Emma C. Barringer (m. Rev. Chas. Barnhardt).....Ada, Okla.
Mary E. Brown.....Blountville, Tenn.
Martha L. Ritchie (m. Mr. Turner Walker).....Concord, N. C.
Hallie Miller (m. Rev. C. R. Pless).....Salisbury, N. C.
Felicia E. Sandel (m. Dr. G. R. Barringer).....Sumter, S. C.
Ella C. Setzler (m. Mr. Eugene Hentz).....Pomaria, S. C.
Elma R. Welsh (m. Mr. Roy Webster).....Batesburg, S. C.
Mattie O. Young (m. Mr. Nunamaker).....Columbia, S. C.

CLASS OF '04

M. Bryte Baker (m. Mr. Ransom).....Kings Mountain, N. C.
Anne Belle Barrier (m. Mr. W. M. Axley).....Murphy, N. C.
Virginia Busby.....Salisbury, N. C.
Eunice Annette Dry.....Albemarle, N. C.
Virgie Ehrhardt.....Ehrhardt, S. C.
Rebecca Jenny (m. Mr. Carl Ficken).....Jennys, S. C.
Ruhama Kime (m. Rev. G. H. L. Lingle).....Salisbury, N. C.
Roxie L. V. Lingle (m. Mr. Kluttz).....Granite Quarry, N. C.
Bessie F. Long (m. Mr. L. Hartsell).....Concord, N. C.
Clemmie C. Long.....Concord, N. C.
Mittie J. Lefler (m. Mr. Chas. Brown).....Rockwell, N. C.
J. Ethel Miller (m. Dr. G. W. S. Loadholdt).....Jennys, S. C.
Ella R. Moose (m. Mr. Lee Foil).....Mt. Pleasant, N. C.
Grace A. Ritchie (m. Mr. E. Faggart).....Porterville, Cal.
Ada Stirewalt.....China Grove, N. C.
Julia C. Tresvant.....Fort Motte, S. C.

CLASS OF '05

Wilma Ophelia Barrier (m. Mr. Frank Brown).....Concord, N. C.
Ollie M. Blume (m. Mr. Marvin Crowell).....Spencer, N. C.
Maggie E. Bostian (m. Dr. Victor Dunlap).....Albemarle, N. C.
Amy Lou Brown (m. Mr. S. R. Frye).....Blacksburg, S. C.
Pearle Copeland.....Columbia, S. C.
*Etta E. Copeland (m. Mr. W. M. Leitzsey).
Mary Belle Corriher (m. Mr. Gatha Linn).....Landis, N. C.
Trannie Coughman,.....Leesville, S. C.
M. Lillian Eddleman (m. Rev. J. H. Keeler).....China Grove, N. C.

*Deceased.

Ora Blanche Fisher (m. Mr. J. Y. McEachern).....Mt. Pleasant, N. C.
Mary Margaret Heilig (m. Mr. J. C. McDow).....Greenville, S. C.
Margaret L. Matthews (m. Mr. J. T. McCracken).....Newberry, S. C.
Myrtie L. Matthews (m. Mr. W. P. Smith).....Kinard's, S. C.
Annibel Riser.....Dupont, S. C.
Maggie Shuler.....Selwood, S. C.
Katie R. Shuler.....Selwood, S. C.

CLASS OF '06

Wilhelmina Antley (m. Mr. Stanley Dicks).....Barnwell, S. C.
Elizabeth Bostian.....Concord, N. C.
Ollie Jane Cline (m. Mr. E. Hicks).....Concord, N. C.
Ethel A. Corriher (m. Prof. L. Smith).....Rural Retreat, Va.
Jessie B. Crowell (m. Mr. W. B. Fisher).....Mt. Pleasant, N. C.
Virginia F. Dantzler.....Cameron, S. C.
Annie Pauline (m. Mr. J. C. Ferguson).....Salisbury, N. C.
Blanche E. Parrott.....Prosperity, S. C.
Gertie Zeagler.....Lone Star, S. C.

CLASS OF '07

Annie L. Barrier (m. Mr. S. E. Shuping).....Winston-Salem, N. C.
Lillian L. Cline.....Concord, N. C.
Ollie A. Cook (m. Mr. H. S. Lowder).....Cortelyou, Ala.
Eula E. Epting (m. Mr. E. Merchant).....Columbia, S. C.
Lucile E. Fulmer (m. Mr.———).....Springfield, S. C.
Bessis B. Heilig.....Mt. Pleasant, N. C.
Nora V. Kluttz.....Gold Hill, N. C.
Mary K. Van Poole (m. Mr. Oscar Phillips).....Albemarle, N. C.

CLASS OF '08

Mamie E. Bonds (m. Rev. W. A. Benfield).....Virginia
Viola Dantzler (m. Mr. ———).....
Augusta P. Dantzler.....Cameron, S. C.
Lillian H. Hudson (m. Mr. D. Watkins).....Kannapolis, N. C.
Maggie J. Julian (m. Mr. Henry Camp).....Salisbury, N. C.
Jessie L. Leitzsey.....Columbia, S. C.
Aurelia O. Mayer.....Newberry, S. C.
Viola Mae Page (m. Mr. Ernest Odell).....Salisbury, N. C.
Alma I. Ridenhour (m. Rev. G. O. Ritchie).....Salisbury, S. C.
Daisy Elberta Riser.....Leesville, S C.
Annie S. Tucker (m. Rev. E. M. Avett).....Gold Hill, N. C.
Elizabeth Van Poole (m. Mr. W. E. Beaver).....Salisbury, N. C.
Ora A. Whitley (m. Mr. Misenheimer).....Richfield, N. C.
Lena Pearle Young (m. Mr.———).....Whitmire, S. C.
Eloise E. Young (m. Mr. Stanley).....Pomaria, S. C.

CLASS OF '09

Katie L. Barnhardt (m. Mr. Winecoff)....Concord, N. C.
Mattie S. Duncan....Whitmire, S. C.
Edrie L. Ehrhardt (m. Prof. O. D. Ritchie)....Albemarle, N. C.
Lottie L. Halfacre,....Newberry, S. C.
Bertha C. Krider....Salisbury, N. C.
Cora L. E. Lyerly....Granite Quarry, N. C.
Lillie Nussman....Mt. Pleasant, N. C.
Annie May Ritchie (m. Mr. C. Miller)....Richfield, N. C.
Mary Y. Setzler....Whitmire, S. C.
Cora Shealy (m. Rev. Walter Reiser)....Augusta, Ga.
Daisy Trexler....Richfield, N. C.
Elsie A. Whitley (m. Mr. Robert Agner)....Salisbury, N. C.
Ida Whitley....Albemarle, N. C.

CLASS OF '10

Fannie V. Agner (m. Mr. D. L. Ridenhour)....Charlotte, N. C.
Anna R. Bishop (m. Mr.————)....Ehrhardt, S. C.
Fannie S. Brown (m. Rev. L. A. Thomas)....Mooresville, N. C.
Lala C. Brown (m. Mr. Henry C. Dale)....Wilmington, N. C.
*Laura I. Efird (m. Mr. Cline).
Susie Gnann....Stillwell, Ga.
Mary Ruth Groseclose (m. Mr. J. B. Ehrhardt)....Ehrhardt, S. C.
V. Chloe Groseclose (m. Dr. J. H. Hucks)....Ehrhardt, S. C.
Lucy Wertz Kern....Salisbury, N. C.
Claudia F. Keiffer (m. Dr. D. Seckinger)....Savannah, Ga.
Esther Troutman (m. Mr. David S. Lippard)....Concord, N. C.
Frances Grace F. E. Williams....Poplar Branch, N. C.

CLASS OF '11

Ruth Bishop....Ehrhardt, S. C.
Elizabeth Hale (m. Mr. A. W. Yowell)....Washington, D. C.
Beulah Lyerly....Granite Quarry, N. C.
Lena Moose....Mt. Pleasant, N. C.
Cora Moose (m. Mr. H. L. Cline)....Spencer, N C.

CLASS OF '12

Edna Brown....China Grove, N. C.
Ruth E. Fray....Culpepper, Va.
Mary Bradley Jones (m. Mr. Paul Monroe)....Washington, D. C.
Vivian V. Misenheimer....Richfield, N. C.
Lettie Mae Rhudy (m. Mr. C. C. Crouise)....Nace, Va.
Ethel Setzler (m. Mr.————)....Pomaria, S. C.

*Deceased.

CLASS OF '13

Essie V. Black (m. Mr. Jacob A. Singley).....Prosperity, S. C.
Olive C. Gnann (m. Mr. C. F. Griffin).....Savannah, Ga.
Mary O. Patterson (m. Mr. Cress).....China Grove, N. C.
Ada R. Reid (m. Mr. Coon).....Salisbury, N. C.
Martha Julia Setzler.....Pomaria, S. C.
Ethel L. Seybt (m. Mr.———).....Nesmith, S. C.
Dora A. Ury.....Charleston, S. C.

CLASS OF '14

Mary Albron Beaver (m. Mr. T. Van Poole).....Salisbury, N. C.
Addie Margarite Cline (m. Rev. Chas. E. Ridenhour)..Salisbury, N. C.
Ethel Blanche Gnann.....Stilwell, Ga.
Lillian Boger Heilig.....Mt. Pleasant, N. C.
Laura Ellen Heilig.....Mt. Pleasant, N. C.
Esther Heishman (m. Mr. Joseph T. Frye).....Wardensville, W. Va.
Kathleen Hentz.....Pomaria, S. C.
Carrie Lelia Miller (m. Mr. V. Faggart).....Charlotte, N. C.
Helen Kathleen Misenheimer.....Winston-Salem, N. C.
Hattie Della Moose.....Albemarle, N. C.
Myrtle Maria Walker.....Concord, N. C.

CLASS OF '15

Minnie Lorene Brown.....Mooresville, N. C.
Thelma Ruth Brown (m. Mr. E. E. Smith).....Albemarle, N. C.
Annie Elizabeth Cooper.....China Grove, N. C.
Mary Elizabeth Davis.....Mooresville, N. C.
Sadie Pearle Koontz.....Linwood, N. C.
Bonnie Lucile Misenheimer.....Mt. Pleasant, N. C.
Ethel Mary Moose (m. Mr. Hugh Cox).....Mt. Pleasant, N. C.
Sopha Moose (m. Mr. R. D. Goodman).....Mt. Pleasant, N. C.
Ida Mae Setzer (m. Mr. S. C. Gordan).....Andrews, S. C.
Cora Geneva Smith (m. Mr. Lane Brantley).....Charlotte, N. C.
Evelyn Alexander Thom (m Mr. W. M. Spach)..Winston-Salem, N. C.
Martha Cook Wingard (m. Mr. Chas. Cook).....Concord, N. C.

CLASS OF '16

Dorothy Louise Bostian.....China Grove, N. C.
Iva Mae Haithcox (m. Mr.———).....Winston-Salem, N. C.
Ila Clementine Harward.....Albemarle, N. C.
Beulah Louise Isenhour.....Concord, N. C.
Laura Heilig Lentz (m. Rev. Geo. S. Bowden).....Charleston, S. C.
Bertha Helen Martin.....Concord, N. C.
Frances McLaughlin (m. Mr. Pharr).....Newell, N. C.

Marvin Olivia Misenheimer.....Concord, N. C.
Pinkie Lee Rader.....Mooresville, N. C.
Lula Belle Shoe.....Rockwell, N. C.
Mary Ada Stirewalt (m. Mr. W. B. Newsome) .....China
Jennie Rosena Thomas.....Salisbury, N. C.
Wilma Pauline Tucker.....Mt. Pleasant, N. C.
Catherine Von Ohsen (m. Rev. H. E. Beatty).....Florence, S. C.

CLASS OF '17

Eumenes Elizabeth Alexander (m. Mr. F. W. Beadle) Harrisburg, N. C.
Elizabeth Barbee (m. Guy Clontz).....Albemarle, N. C.
Lucile Beatty.....Charlotte, N. C.
Stella Mae Blackwelder.....Mt. Pleasant, N. C.
Roxie Anna Cauble.....Salisbury, N. C.
Ruby Edward Cline.....Concord, N. C.
Wannie Elizabeth Cress.....Concord, N. C.
Katherine B. Fisher (m. Mr. L. B. Barrier).....Mt. Pleasant, N. C.
Mary Gnann (m Mr. Frances Hutts).....Savannah, Ga.
Lottie Mae Harkey (m. Mr. Allen Lowder).....Albemarle, N. C.
Mary Jane Harris.....Harrisburg, N. C.
Helen Blanton James.....Mt. Pleasant, N. C.
Rosa Belle Kluttz.....Gold Hill, N. C.
Ruth Williams Morrison.....Charlotte, N. C.
Lillian Grace Petrea (m. Mr. H. E. Cline).....Concord, N. C.
Laura Belle Taylor (m. Mr.———.....Harrisburg, N. C.
Mary Maudellen Ury (m. Mr. Clarence Dry).....Gaffney, S. C.

CLASS OF '18

Margie DeLette Barringer.....Mt. Pleasant, N. C.
Winifred Bodie.....Thomasville, N. C.
Luna Clementine Coble.....Albemarle, N C.
Grace Pearle Cauble.....Salisbury, N. C.
Emma Julia Derrick.....Blythewood, S. C.
Mae Matilda Earnhardt.....East Spencer, N. C.
Stella Blanche Hahn.....Mt. Pleasant, N. C.
Etta Ione Koontz.....Linwood, N. C.
Agnes Pauline Penniger.....Mt. Pleasant, N. C.
Carrie Belle Raney.....Salisbury, N C.
Ruth Shearouse.....Rincon, Ga.
Ruth Martin Sloope (m. Mr. J. S. Taylor).....Kinston, N. C.
Lorna Elizabeth Smith (m. Mr. Paul McPherson).....Liberty, N. C.
Mabel Mae Stamper.....Leakesville, N. C.
Ida Mae Widenhouse.....Midland, N. C.

CLASS OF '19

Mary Sophia Cooper.....China Grove, N. C.
Fannie Ray Corriher.....Mooresville, N. C.
Marie Catherine Dreher.....Baltimore, Md.
Martha Virginia Dreher.....Wilmington, N. C.
Viva Regina Euliss.....Rock Creek, N. C.
Amy Louise Fisher.....Mt. Pleasant, N. C.
Queen Estella Graeber.....Kannapolis, N. C.
Emma Grace Heilig.....Mt. Pleasant, N. C.
Rosa Allen James.....Mt. Pleasant, N. C.
Mary Lee Lowder.....Mt. Pleasant, N. C.
Julia Catherine Miller.....Mocksville, N. C.
Lucile Elaine Moose.....Mt. Pleasant, N. C.
Mary Young Smith.....Concord, N. C.
Lillian Pearle Teeter (m. Mr. W. M. McGrady).....Washington, D. C.

CLASS OF '20

Annie Wilhelmina Allman.....Mt. Pleasant, N. C.
Mildred Juanita Barrier.....Mt. Pleasant, N. C.
Mary Lilly Cress.....Concord, N. C.
Leona Margarite Davis.....Monroe, N. C.
Edna Clea Fryar.....McLeansville, N. C.
Lela Maye Furr.....Stanfield, N. C.
Shelby Irene Herrin.....Mt. Pleasant, N. C.
Myrtle Maye Kluttz.....Rockwell, N. C.
Lelia Belle Lanning.....Linwood, N. C.
Mabel Lee McKnight.....China Grove, N. C.
Mary Rose McKnight.....China Grove, N. C.
Irma Christina Morgan.....Springfield, Ga.
Helen Fauntleroy Seaford.....Mt. Pleasant, N. C.
Eva Mae Thomas.....Salisbury, N. C.

Graduates in Music

*Grace Lady.
Bessie B. Heilig, '07 (Piano).....Mt. Pleasant, N. C.
Helen Kathleen Misenheimer, '14 (Piano).....Winston-Salem, N. C.
Wilma Christine Miller, '15 (Piano) (m. Mr. Ewing).....Troy, N. C.
Catherine Von Ohsen, '16 (Voice), (m. Rev. H. E. Beatty), Florence, S. C.
Julia Von Ohsen, '17 (Piano).....Orangeburg, S. C.
Helen Blanton James, '18 (Piano).....Mt. Pleasant, N. C.

*Deceased.

APPLICATION FOR ADMISSION

to

Mont Amœna Seminary

MOUNT PLEASANT, N. C.

.....1921.

To the Principal:

I hereby apply for admission into Mont Amoena Seminary of my daughter, ...
for the school year commencing September 14, 1921, subject to the conditions of the catalogue and the regulations of the school.

Very respectfully,

.....

The girl's name in full.....

Residence.....

Age, ...years, ...months.

Last school attended?.....

What is her disposition?.....Health?.....

Has she been vaccinated?.....

Which is her church?.....

College for which she is to be prepared?.....

Will she take Music?.....

What special courses?.....

References.....

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Remarks.....

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